



Celebrate Farm-to-School Month!

Curriculum Standards

GRADE 2

ELA & Family and Consumer Sciences

| | Activity 1 | Activity 2 | Activity 3 | Poster |
|--|------------|------------|------------|--------|
| COMMON CORE ENGLISH LANGUAGE ARTS STANDARDS | | | | |
| Reading Informational Text | | | | |
| Key Ideas and Details: | | | | |
| RI.2.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | • | • | • | |
| Integration of Knowledge and Ideas: | | | | |
| RI.2.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). | • | • | • | |
| Reading Foundational Skills | | | | |
| Print Concepts: | | | | |
| RF.2.2 Demonstrate understanding of the organization and basic features of print. | • | • | • | • |
| Phonological Awareness: | | | | |
| RF.2.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). | • | • | • | • |
| Phonics and Word Recognition: | | | | |
| RF.2.2 Know and apply grade-level phonics and word analysis skills in decoding words. | • | • | • | • |
| Fluency: | | | | |
| RF.2.4 Read with sufficient accuracy and fluency to support comprehension. | • | • | • | • |
| Language | | | | |
| Conventions of Standard English: | | | | |
| L.2.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | • | • | • | • |
| L.2.1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | • | • | • | • |
| Writing | | | | |
| Text Types and Purposes: | | | | |
| W.2.2 Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. | | • | • | |

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Curriculum Standards

GRADE 2 (cont.) ELA & Family and Consumer Sciences

| | Activity 1 | Activity 2 | Activity 3 | Poster |
|--|------------|------------|------------|--------|
| Research to Build and Present Knowledge: | | | | |
| W.2.8 Recall information from experiences or gather information from provided sources to answer a question. | • | • | • | • |
| Family and Consumer Sciences National Standards | | | | |
| 8.4.2 Apply menu-planning principles to develop and modify menus. | • | | • | |
| 14.3.1 Apply current dietary guidelines in planning to meet nutrition and wellness needs. | | | • | |

GRADES 3 & 4 ELA & Family and Consumer Sciences

| | Activity 1 | Activity 2 | Activity 3 | Poster |
|---|------------|------------|------------|--------|
| COMMON CORE ENGLISH LANGUAGE ARTS STANDARDS | | | | |
| Reading Informational Text | | | | |
| Key Ideas and Details | | | | |
| RI.3.1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | • | • | • | |
| RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | • | • | • | |
| Integration of Knowledge and Ideas: | | | | |
| RI.3.7 Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur). | • | • | • | |
| RI.4.7 Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | • | • | • | |
| Reading Foundational Skills | | | | |
| Phonics and Word Recognition: | | | | |
| RF.3.3, RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. | • | • | • | • |
| Fluency | | | | |
| RF.3.4, RF.4.4 Read with sufficient accuracy and fluency to support comprehension. | • | • | • | • |
| Language | | | | |
| Conventions of Standard English: | | | | |
| L.3.1, L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. | • | • | • | • |
| L.3.2, L.4.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. | • | • | • | • |
| L.3.3, L.4.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening. | • | • | • | • |

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Curriculum Standards

| GRADES 3 & 4 (cont.) ELA & Family and Consumer Sciences | Activity 1 | Activity 2 | Activity 3 | Poster |
|---|-------------------|-------------------|-------------------|---------------|
| Writing | | | | |
| Text Types and Purposes: | | | | |
| W.3.2, W.4.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly. | | • | • | |
| Research to Build and Present Knowledge: | | | | |
| W.3.8, W.4.8 Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories; provide list of sources (W.4.8 only) | • | • | • | • |
| Family and Consumer Sciences National Standards | | | | |
| 8.4.2 Apply menu-planning principles to develop and modify menus. | • | | • | |
| 14.3.1 Apply current dietary guidelines in planning to meet nutrition and wellness needs. | | | • | |